

- 1. Title: SFFAS 54, Leases Implementation Challenges and Lessons Learned
- 2. **Description:** SFFAS 54, Leases, was issued in April 2018 and is effective for Federal Agencies on October 1, 2023. With less than a year before the effective date, this session will focus on what Agencies need to consider to allow for a successful implementation. Attendees will learn about the new standard, implementation activities, the role technology might play, and implementation challenges to be aware of.
- 3. **Learning Objectives:** After completing this session, participants will be able to:
 - a. Describe SFFAS 54, Leases
 - b. Understand the implementation roadmap
 - c. Understand the role of technology in addressing implementation requirements
 - d. Understand implementation challenges and lessons learned
- 4. NASBA Field of Study: Accounting (Governmental) Technical
- 5. **Duration:** 50 minutes (1 CPE hour)
- 6. **Program level:** Overview
- 7. **Prerequisites:** None
- 8. Advance Preparation: None



- 1. Title: The Truth about Performance Audits!
- 2. **Description:** Government agencies continue to seek additional ways to measure performance against legislative requirements, compliance with laws and regulations, achievement of program objectives, and other internal metrics. Performance audits provide agencies with a pathway to assess the achievements of specific program objectives and its responsibility of accountability and transparency to key stakeholders. This course is designed to provide an overview of performance audits and how its use can assist government agencies in improving targeted organizational performance.
- 3. **Learning Objectives:** After completing this session, participants will be able to:
 - a. Understand the standards and framework applicable to performance audits
 - b. Gain insight about the difference between performance audits and other types of attestation engagements
 - c. Understand best practices and key concepts on the use of performance audits
- 4. NASBA Field of Study: Auditing (Governmental) Technical
- 5. **Duration:** 50 minutes (1 CPE hour)
- 6. **Program level:** Overview
- 7. **Prerequisites:** None
- 8. Advance Preparation: None



- 1. Title: Governmental Accounting Hierarchies and Comparisons FASAB and GASB
- 2. **Description:** This course is designed to provide a comparison of the GAAP hierarchies, standard setting processes and most recent pronouncements issued by FASAB and GASB.
- 3. **Learning Objectives:** In attending this session, participants will learn about:
 - a. The conceptual framework applicable to setting accounting standards for FASAB and GASB and respective governance structures
 - b. Some comparisons between FASAB and GASB Accounting Principles, accounting rules and applicable guidance
 - c. Upcoming projects.
- 4. NASBA Field of Study: Accounting (Governmental) Technical
- 5. **Duration:** 75 minutes (1.5 CPE hours)
- 6. **Program level:** Overview
- 7. **Prerequisites:** None
- 8. Advance Preparation: None



- 1. Title: Reinforcing Effective Self-concept vs Self-sabotaging "Good Vibrations with Communication Confidence"
- 2. **Description:** What do you want to accomplish? What would you start today if you knew you could not fail? What's holding you back from achieving your goals? Join us for an engaging workshop to support you being more confident with your communication. Discover, clarify, and align with what you want to achieve with your communication confidence.
- 3. **Learning Objectives:** After completing this session, participants will be able to:
 - a. Improve communication skills
 - b. Increased self-esteem/self-confidence
 - c. Increased productivity
 - d. Optimized individual/teamwork performance
 - e. Improved work/life balance
 - f. Improved business management strategies
- 4. NASBA Field of Study: Personal Development Non-technical
- 5. **Duration:** 75 minutes (1.5 CPE hours)
- 6. **Program level:** Overview
- 7. **Prerequisites:** None
- 8. Advance Preparation: None



- 1. Title: Using GRC Tools for Cyber Compliance
- 2. **Description:** During this presentation, we will go over how a Governance, Risk, and Compliance (GRC) tool can be used to streamline cyber compliance and associated reports to critical stakeholders.
- 3. **Learning Objectives:** After completing this session, participants will be able to:
 - a. Review fundamental concepts on GRC
 - b. Discuss why there is a need to use technology to better understand cyber risk
 - c. Illustrate the use of a GRC tool to better gather, analyze, and report on cyber risk.
- 4. NASBA Field of Study: Information Technology Technical
- 5. **Duration:** 50 minutes (1 CPE hour)
- 6. **Program level**: Overview
- 7. **Prerequisites**: None
- 8. Advance Preparation: None



1. Title: Zero Trust

- 2. **Description:** With governments and organizations rapidly implementing the Zero Trust architecture; how will it change the audit environment? Attend this session to gain an understanding of Zero Trust Architecture, different Zero Trust Architecture implementations, and how to assess its implementation and its effects on IT controls testing.
- 3. **Learning Objectives:** After completing this session, participants will be able to:
 - a. Understand the tenets and core requirements of Zero Trust Architecture
 - b. Gain an understanding of different Zero Trust Architecture implementations
 - c. Gain an understanding of how Zero Trust can be audited
- 4. NASBA Field of Study: Information Technology Technical
- 5. **Duration:** 50 minutes (1 CPE hour)
- 6. **Program level:** Overview
- 7. **Prerequisites:** None
- 8. Advance Preparation: None



- 1. Title: Managing Reimbursable Funds in the Federal Government
- 2. **Description:** Understand how to manage Reimbursable Funds in the Federal Government and address some of the common issues.
- 3. **Learning Objectives:** After completing this session, participants will be able to:
 - a. Understand how to effectively manage a reimbursable fund
 - b. Understand the some major scenarios that cause difficulty with managing reimbursable funds
 - c. Understand how to address some of the common issues with reimbursable activity in government
- 4. NASBA Field of Study: Accounting (Governmental) Technical
- 5. **Duration:** 50 minutes (1 CPE hour)
- 6. **Program level:** Overview
- 7. **Prerequisites:** None
- 8. Advance Preparation: None